



UC Leuven
Limburg

MOVING MINDS

E³UDRES²

[European Future Universities]

Patricia.Huion@ucll.be

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UC Leuven
Limburg

MOVING MINDS

**Be careful what
you wish for**

<https://padlet.com/patriciahuion/i7k1dm0rty805l8v>



Basic question

- How can HEIs with less than 15 000 students,
- operating in rural regions with cities of less than 250 000 inhabitants,
- situated in small countries (< 20 million inhabitants)
- contribute to an innovative and future-proof European educational landscape?



E³UDRES²

- Engaged
- Entrepreneurial
- European
- University
- as driver for European, Smart and Sustainable regions
- and for a prosperous future
- with the best possible quality of life for a self-determined people
- in a progressive European society



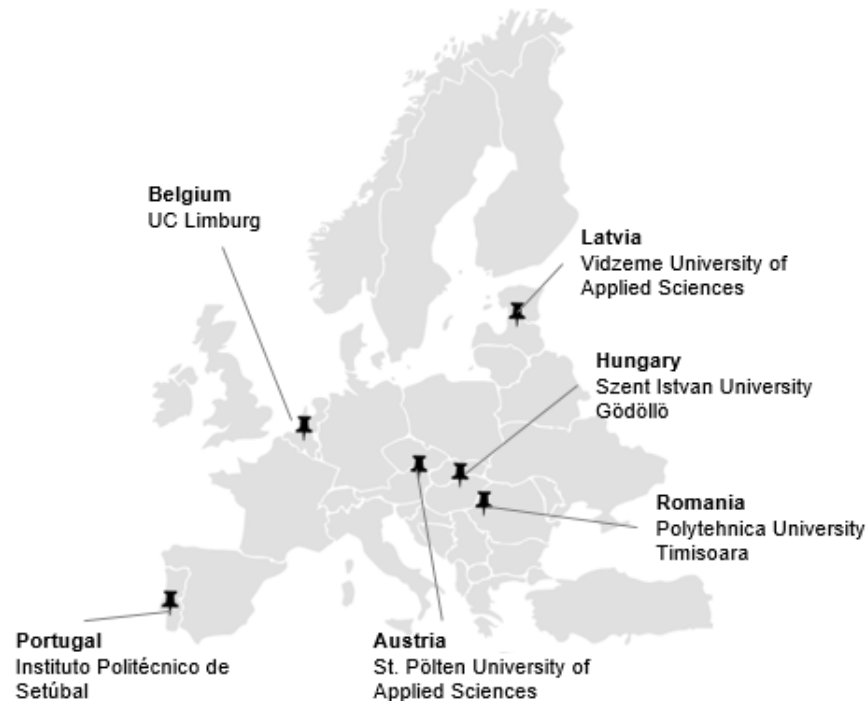
E3UDRES2: Erasmus days

- Who?
- What?
- How?
- Why?



Who: Consortium

E³UDRES² connects six Universities



+ Associated partners:

- IDM – Institute for the Danube Region and Central Europe
- N'Cyan – Innovation für Menschen
- RURASMUS
- EURASHE – European Association of Institutions in Higher Education
- Aiset – Industry Association of the Setúbal Peninsula
- Camara Municipal de Setúbal
- Portugal Ventures
- LIKTA - Latvian Information and Communication Association
- Valmiera Development Agency



Facts and Figures

- Project duration 1.10.2020 – 30.9. 2023
- Project participants:
 - 6 Universities, 9 Associated Partners
 - 55.700 students
 - 7.600 staff(educators, researchers en administrators)
 - 43 faculties, departments or programmes



50% E³UDRES²-students in an international learning environment

- Joint modules
- I living labs
- Citizen science research
- Bootcamps, Hackathons, I-cubator
- Joint degrees
- **European multi-campus**



Profile T-shaped innovator

- Methodological expertise
 - Co-creation
 - Design thinking
 - Living labs
- Pedagogical expertise
 - Authentic learning
 - Transformative learning
 - Network learning
 - Entrepreneurial learning
- Thematic expertise
 - Future of education
 - Future skills
- **Innovating competences**



Profile educational entrepreneurs

- Pedagogical expertise
 - Authentic learning
 - Transformative learning
 - Network learning
 - Entrepreneurial learning
- **Thematic expertise**
 - Active ageing
 - Wellbeing
 - Circular economy
 - The role of the human being in AI-society
- **Entrepreneurial competences**
- **Innovating competences**



Citizen science researchers

- Networker
- Systematic engagement with the region
- Participative research methods
- Collaboration with educators and entrepreneurs
- Passionate about
 - Circular economy
 - The role of the human being in AI-society
 - Active ageing and wellbeing
- E3UDRES2 Code of conduct



Entrepreneurs

- Networkers
- Organisers of
 - Bootcamps
 - Hackathons
- **Creators of I-cubator**
 - E3UDRES2 course for innovative entrepreneurs



What: European University

- Ethical behaviour
- Gender equality
- Diverse communities
- Inclusive approaches
- Intercultural commitment
- International orientation
- Regional roots
- Societal engagement
- Entrepreneurial mindset



Engaged University

<https://www.publicengagement.ac.uk/about-engagement/what-does-engaged-university-look>

PUBLIC ENGAGEMENT WITH RESEARCH

Actively involving the public in the research activity of the institution

ENGAGED TEACHING

Developing teaching activities which positively impact on the community, and enhance students' engagement skills

The engaged university

KNOWLEDGE EXCHANGE

Increasing the two-way flow of knowledge and insight between the university and wider society

SOCIAL RESPONSIBILITY

Seeking to maximise the benefits that the institution can generate for the public



Entrepreneurial University

- An entrepreneurial university can be any university that contributes and provides leadership for **creating entrepreneurial thinking, actions, institutions and entrepreneurship capital** (Audretsch & Keilbach, 2008)
- a move from the concept of the 'entrepreneurial university' to a **university for the entrepreneurial society** (Audretsch, 2014)
- Rhiannon Pugh, Wadid Lamine, Sarah Jack & Eleanor Hamilton (2018) The entrepreneurial university and the region: what role for entrepreneurship departments?, *European Planning Studies*, 26:9, 1835-1855, DOI: [10.1080/09654313.2018.1447551](https://doi.org/10.1080/09654313.2018.1447551)



How: Humanity-driven

- WP1: Managers: agile management
- WP2: Policy makers: Futuring workshops
- WP3: Learners: I living labs
- WP4: Researchers: citizen science
- WP5: Entrepreneurs: bootcamps en hackathons
- WP6: Colleagues beyond the project: conferences, and international I living labs

Living Lab: method





WHY? CHANGE

- E³UDRES²-students become
 - the change agents in their regions
 - transforming their regions into
 - smart and sustainable regions



Why? Change

- Circular economy
- The role of the human being in AI- society
- Wellbeing and active ageing



Your view on E³UDRES²

- <https://www.menti.com/eu42847snn>
- **64 51 71 2**



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