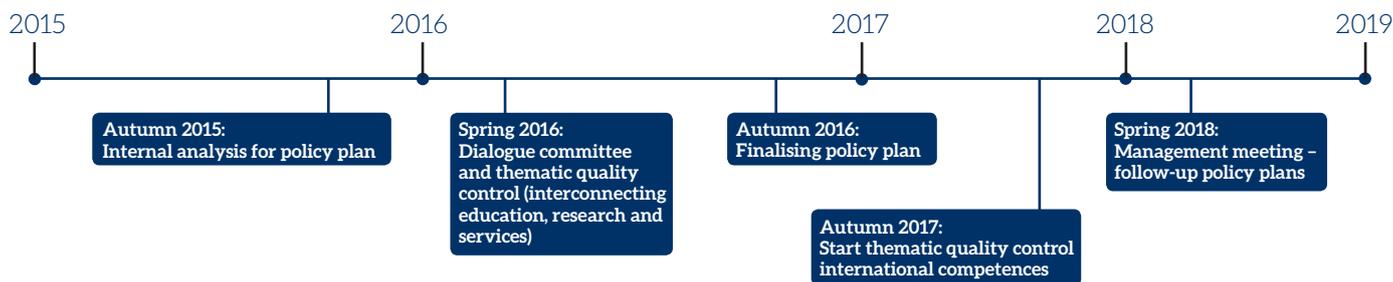


Banaba International cooperation North-South



Conclusions after thorough analysis by external experts:

Dialogue committee



“The experts are impressed by the high level of banaba programmes within the Health and Well-Being group.”



MEMBERS

Regine Van Ackere
Flemish government; Well-Being, Health and Family



Sylvie De Vuysere
Emmaüs



Peter De Tollenaere
VDAB



Annette Schuermans
UZ Leuven



Experts thematic quality control



“It is good that the programmes use Evidence Based Practice as a guiding principle.”



MEMBERS

Jan Elen
KU Leuven



Didi Griffioen
Hogeschool Amsterdam



Petra Cremers
Hanze University of Applied Sciences



Frans Kamps
Zuyd Hogeschool



Strengths

- High level of the programmes.
- Students excited about the programme taken.
- Great involvement of the sector through guest lectures, traineeships, etc.

Points of improvement

- Quality traineeships on banaba level on offer, in other words, greater depth and breadth with regard to the initial bachelor.
- Bachelor thesis at banaba level, clearly positioned between initial bachelor and master.
- Extra investment on publicity of banaba programmes.
- Support for guest lecturers.

The banabas of the group Health and Well-Being sat down together to draw up a self-reflection, looking at each banaba in turn. Also the dialogue committee was for all banabas together. These resulted in several policy plans.

Theme: Interconnecting education, research and services

It is impressive that attention is explicitly given to teaching research methods. It allows students to develop an investigative and curious attitude.

The experts appreciate the fact that services are integrated in the programme.

The group of experts recognised the multiple cross-links with the sector.

Another positive note is that guest lecturers are selected with research and practical expertise.

An analysis leading to a policy plan

Policy priorities

In order to safeguard the quality of the programme permanently, the following policy priorities were stipulated in the policy plan:

- High quality curriculum: curriculum, composed in collaboration with the sector, includes a career impact assessment, the visions and DLRs as a reference point throughout the programme, targeted selection of traineeship locations based on sustainability, quality and mutual cooperation.
- There is specific communication for and about the banaba: the two variants of the programme are promoted through targeted communication.
- The programme is financially viable through a sufficiently large influx and progression of students and a cost-efficient use of financial resources.
- The programme contributes to the development of knowledge of international collaboration, globalisation and sustainable development in UCLL through establishing a clear understanding of mutual expectations between the banaba and UCLL's North-South programme, through an annual enumeration of the output.
- Alumni association: maintaining good contacts with alumni.

Key innovations

Several innovations were introduced to the programme based on the feedback of the dialogue commission and the group of experts. This is an continuous process.

- A specific communication plan was drawn up and its implementation has begun.
- The English version was introduced in 2016-2017. Based on experience gained from this introduction, the approach was amended for 2017-2018.
- New traineeship locations were identified and one new country (Bhutan) was selected with whom to develop an intensive collaboration.
- Organisation of an event for alumni (14/10/2018).

Conclusions after thorough internal assessment

The study programme committee reviewed the programme based on the mission statement, vision, and strategic priorities of UCLL, based on the NVAO quality features, the policy plan and key figures of the programme, and the internal and external developments. The study programme discussed its conclusions with external partners and during a management interview between the programme and the senior staff of the faculties of Health and Social Work.

Strengths

- Strong vision.
- Stable cooperation partnerships with high quality traineeship providers.
- Firm quality assurance of comprehensive bachelor tests.
- High quality assessment policy.
- Dynamic alumni community.
- Making expertise available for UCLL-wide initiatives.

Challenges

- Modifying the vision's text for a better understanding by professionals.
- Increasing the transfer of competences acquired in the programme to the future workplace in order to emphasise the added value of the programme.
- Increased attention to valorisation of comprehensive bachelor tests.
- Furthering initiatives related to consistently embedding the crisis intervention plan in the study programme.

Conclusions of the topic-based quality assurance

“The way in which each international competence receives extensive attention indicates a deliberate and strong implementation.”

MEMBERS

Michael Joris
Chair

Adinda Van Gaalen
Nuffic

Alona Lyubayeva
Internationaal Comité vzw

Kathleen Van Heule
Hogeschool Gent

Lynse Vlerick
UCLL student

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meet the world

**International
Comité**

**HO
GENT**

**UC Leuven
Limburg**
MOVING MINDS

Topic: International competences (ICOMs)

International competences are firmly embedded in the study programme and the jury of experts believes that it is one of the strengths that they are consistently implemented. Based on such strength, the jury of experts recommends to pay extra attention in future to structurally embedding the current vision and expertise, goal-oriented transfer of expertise to other study programmes, and reinforcing the alumni network. Furthermore, the jury of experts recommends to examine the possibility to increase the student's exposure to English and other languages.

Modifications to the policy plan

No new policy priorities were formulated. No modifications were being implemented with regard to goals since the latter sufficiently correspond to the above mentioned strengths and challenges. However, the formulation of concrete actions to achieve these goals has been updated to respond to the feedback given.

Information

More figures about the study programme:

<https://data-onderwijs.vlaanderen.be/opleiding-in-cijfers/>

Extra background information about quality control in UCLL:

<https://www.ucll.be/over-ucll/organisatie/kwaliteitszorg-over-ucll>