

### **The heart of education: learning to live together**

In today's increasingly diverse societies, UNESCO continues to accomplish every day its fundamental humanist mission to support people in understanding each other and working together to build lasting peace. UNESCO also helps to enable people to create and use knowledge for just and inclusive societies. Yet, lasting peace rests on a complex and fragile web of daily practices embedded in local settings and the most ephemeral encounters that individuals and communities creatively maintain out of the conviction that they constitute the sustainable conditions for living together in dignity and shared prosperity. At a time of increasing global challenges and threats, such as inequality, exclusion, violence and sectarianism worsened by local tensions and conflicts which undermine humanity's cohesion, learning to live together among all members of the global community becomes more topical than ever before. Individuals become interculturally competent through learning and life experience for successful living in the modern complexity of our heterogeneous world and consequently they become prepared to appreciate diversity as well as to manage conflicts in accordance with the values of pluralism and mutual understanding.

Source: <http://en.unesco.org/themes/learning-live-together>

**The Potluck theme can be to highlight the pillar of 'Learning to Live together' in this difficult moment and to celebrate the diversity and intercultural aspect of our society.**

**Cooking different dishes is a small initiative to stress the importance of living together and to prioritize education as a vehicle to achieve this goal. The setting of a school/classroom is a reflection of our society, if we can bring this image to the outside, we will be sending a positive message of building peace and love.**

**We can arrange a post-it wall where all students/lecturers can leave messages/reactions ("the wall of peace" for example) and that could be highlighted as a UCLL initiative in the press report.**