



UC Leuven
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MOVING MINDS

LEZING PLAYING-2-GETHER INTERVENTION INTERNATIONALE STUDIEDAG: OP NAAR EEN KWALITEITSVOLLE LEERKRACHT-KIND RELATIE

THE PLAYING-2-GETHER INTERVENTION: FOSTERING TEACHER-CHILD INTERACTIONS WITH CHILDREN WITH AND WITHOUT PROBLEM BEHAVIOR (ENGLISH)

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Playing-2-gether aims to enhance teacher-child interactions, with a particular focus on decreasing preschooler externalizing behavior (busy, oppositional and/or aggressive behavior). In one-on-one (teacher-child) play sessions outside the classroom, the program aims to improve the quality of the teacher-child relationship and teacher behavior management. Large-scale Flemish research found this program to be effective in achieving these goals, as measured by teacher questionnaires. Recent practice-based research focuses on the feasibility and the sustainability of the intervention in the regular education setting. This research had three goals: (a) exploring the possibilities to implement Playing-2-gether intervention within the classroom as a means to reduce problem behavior, (b) exploring the role of the guidance counsellor as a coach for the implementation of Playing-2-gether within the school, (c) translating the intervention into a research-based course for students of the Bachelor preschool education. In this lecture, the results of this research are presented and discussed.

Voertaal: Engels