



UC Leuven
Limburg

MOVING MINDS



**Nationale
Loterij**

**Europees project 'University
Educators for Sustainable
Development' (UE4SD)**

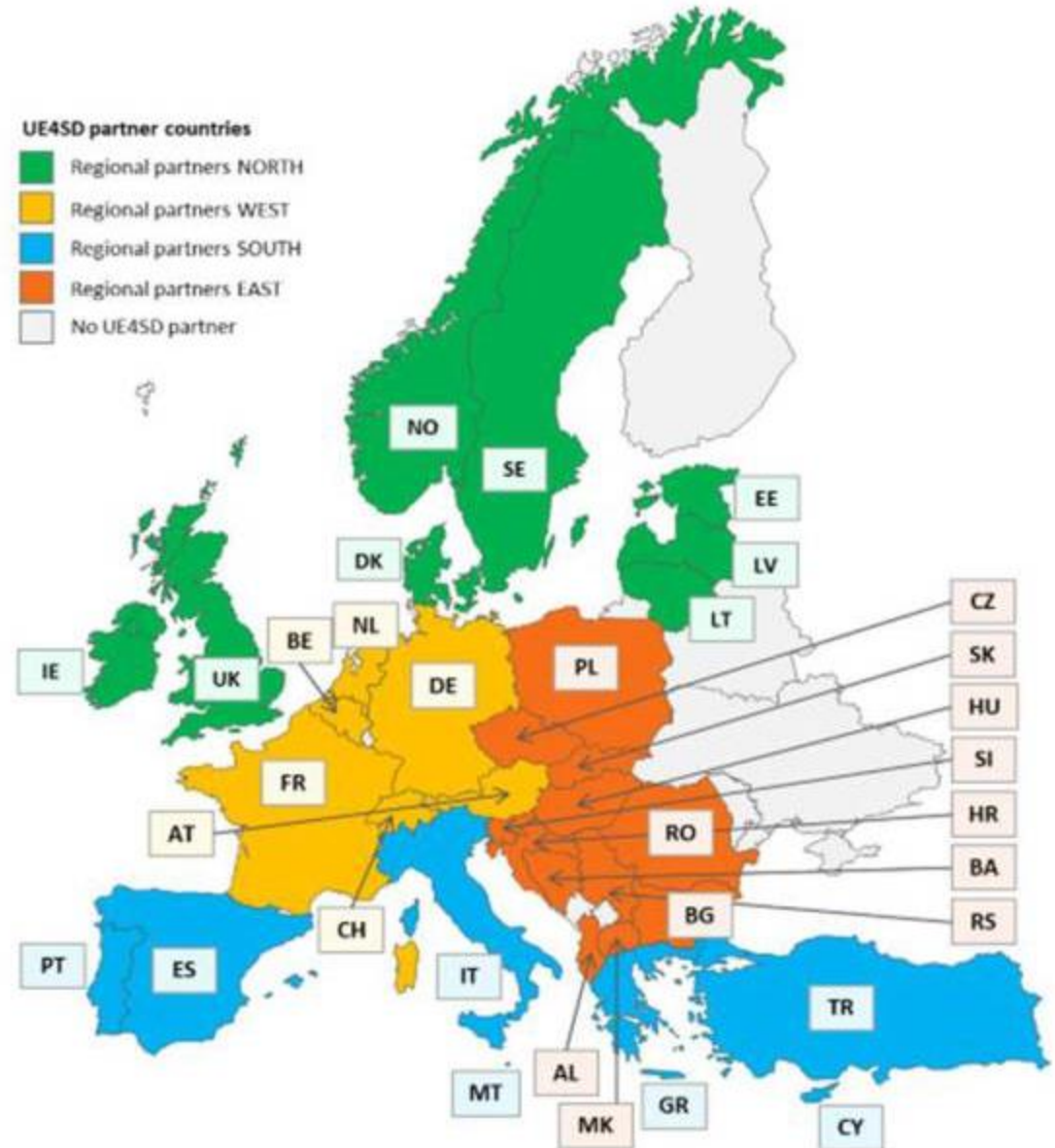


Wim Lambrechts, Sara Rymenams & Lotte Ovaere



Inleiding

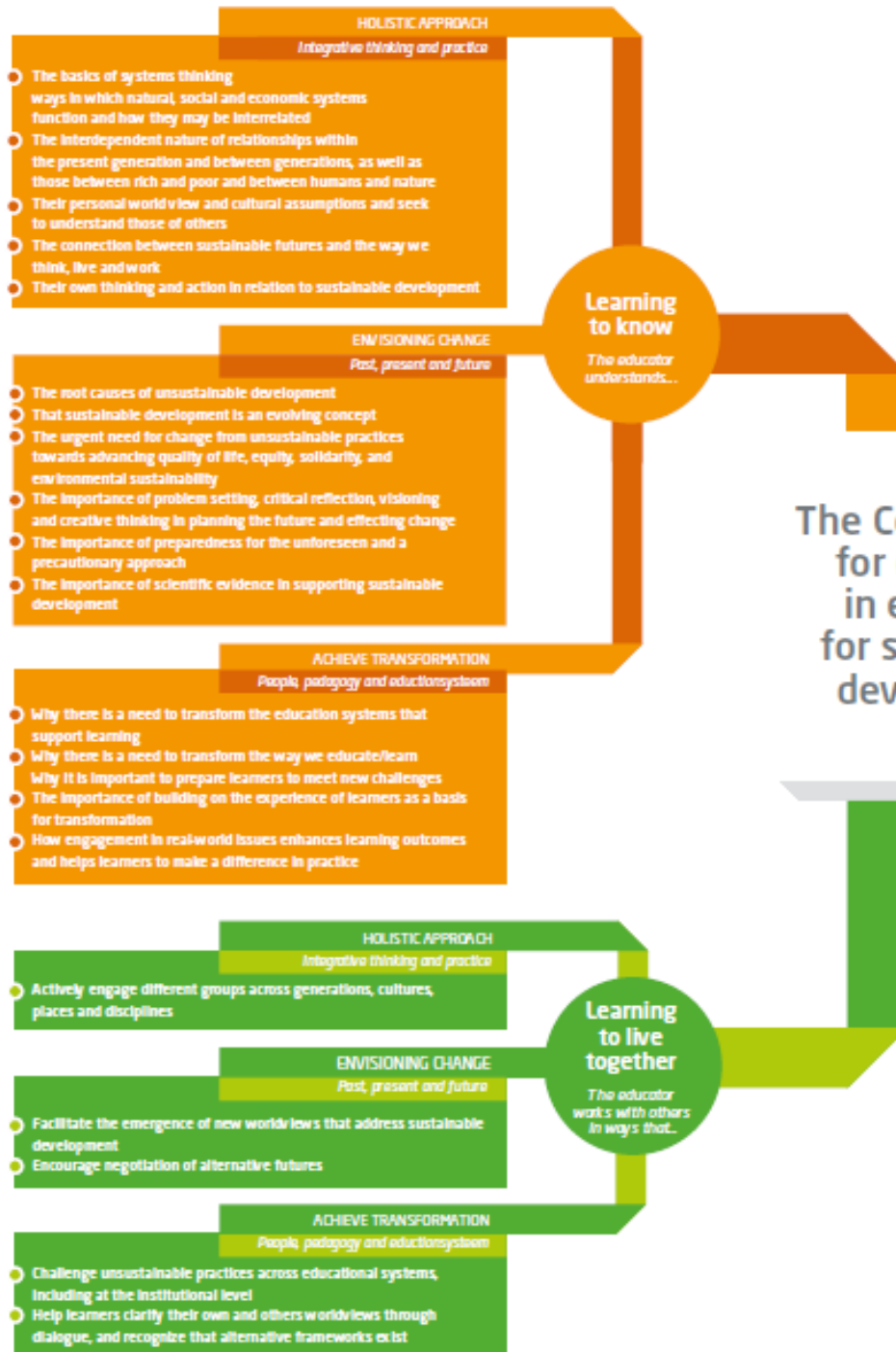
- UE4SD
- Erasmus Academic Network
- 2013-2016
- Budget >600.000 euro
- Meer dan 50 partners over heel Europa
 - 33 landen
 - Verdeeld in 4 regio's
- UCLL partner



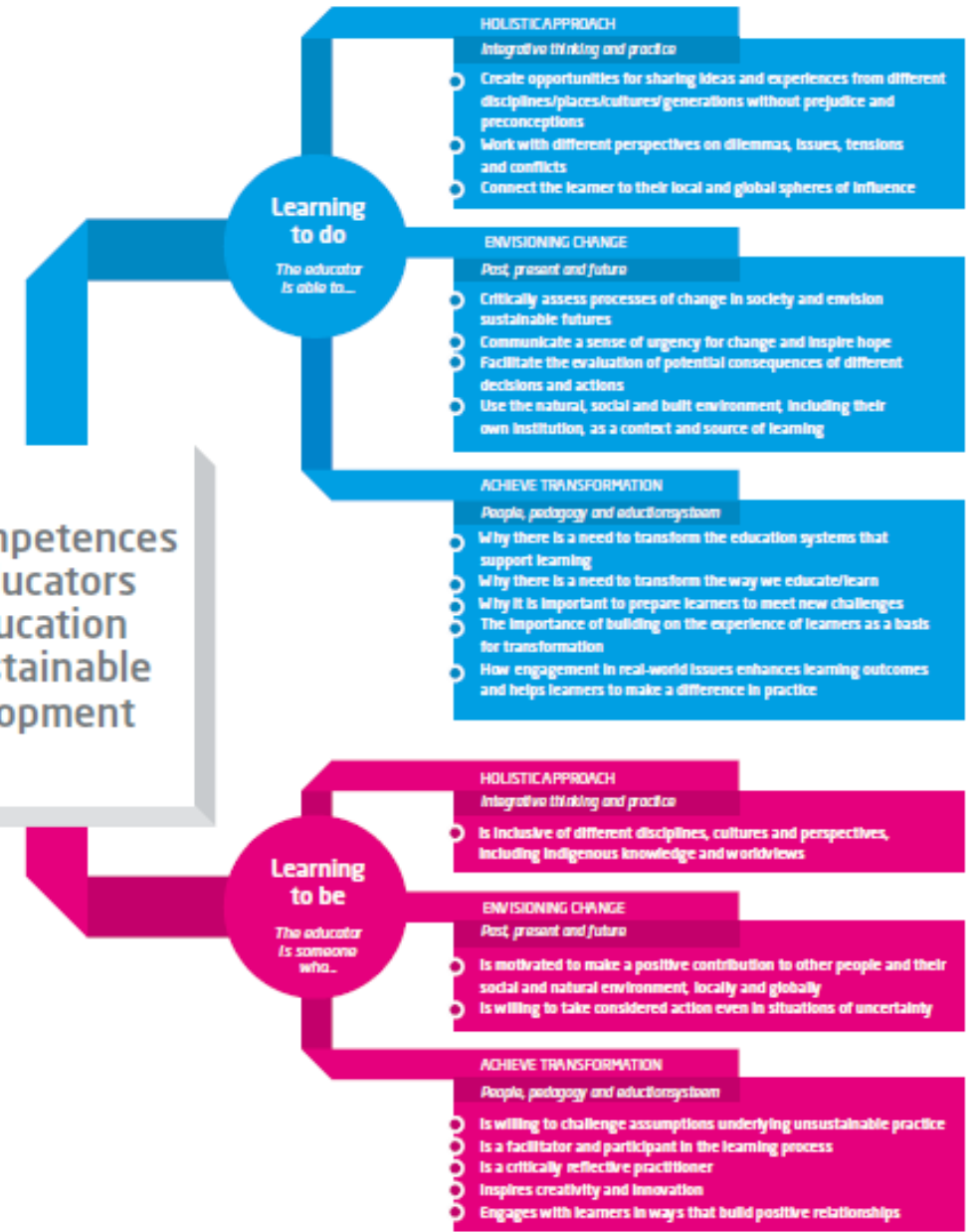


Focus en aanpak

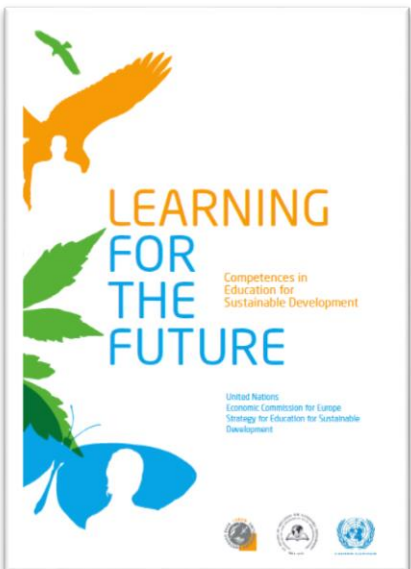
- Primaire focus:
 - Professionalisering van docenten hoger onderwijs op het vlak van competenties voor duurzame ontwikkeling
- Aanpak
 - Overzicht van de state-of-the art en toonaangevende praktijkvoorbeelden (2014)
 - Ontwikkelen van hulpmiddelen (2015–16)
 - Vorming van een academie voor EDO in HO (2015–16)



The Competences for educators in education for sustainable development



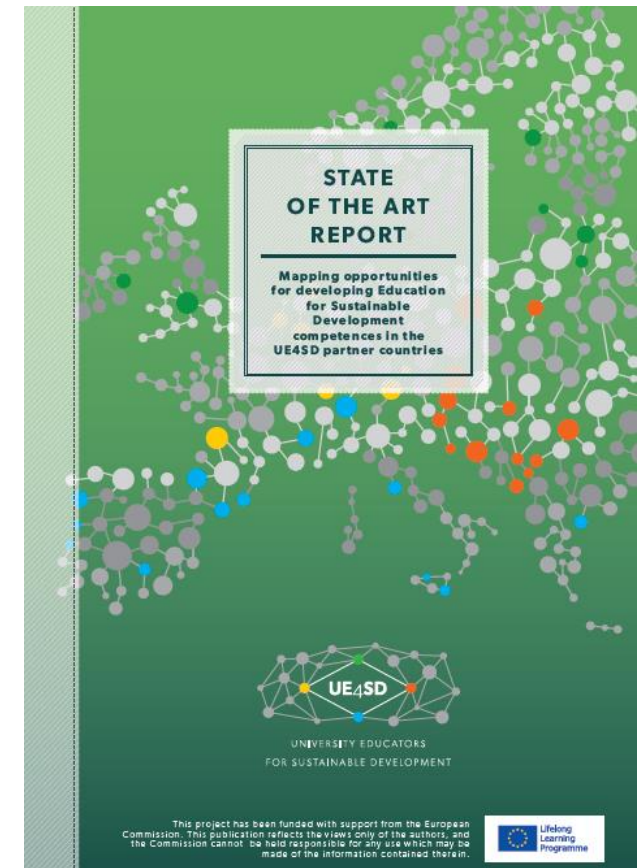
(Bron: UNECE, 2012)





Focus en aanpak

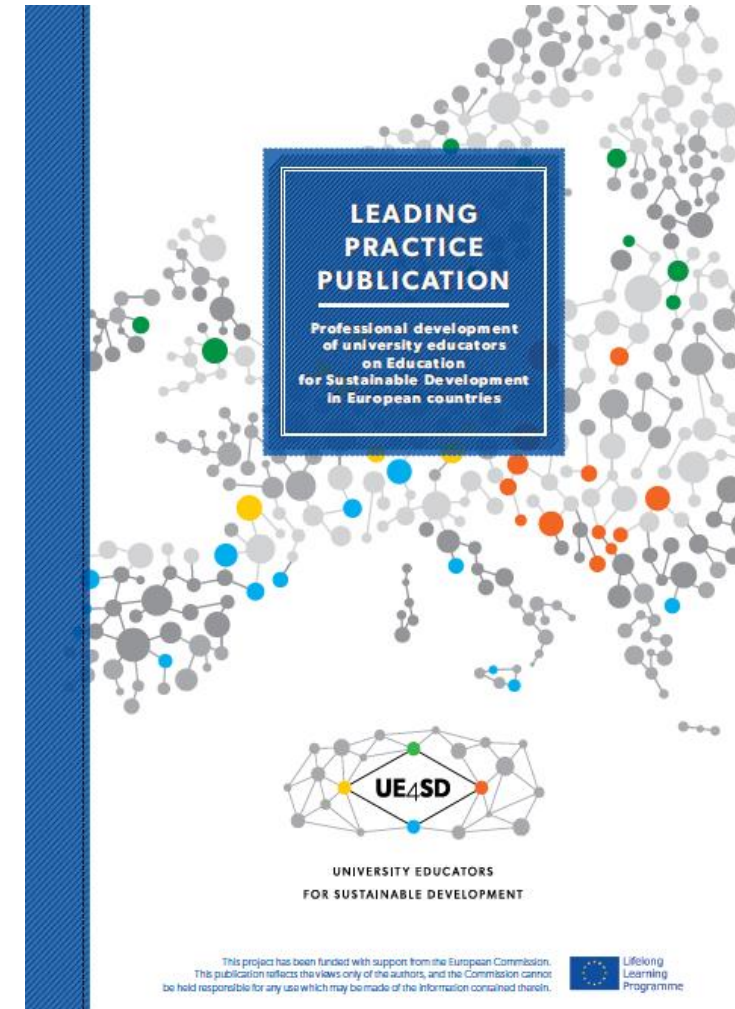
- Tijdens eerste jaar: 'mapping' van goede praktijkvoorbeelden uit de verschillende deelnemende landen
- Voor Vlaanderen werden 3 'good practices' weerhouden
 - Ecocampus Lerende Netwerken
 - De EHO-kit voor Ecodesign in Hoger Onderwijs
 - Integratietraject duurzaamheid in UCLL
- Resultaat: "State of the Art report"





Focus en aanpak

- Tijdens tweede jaar: uitgebreide case beschrijving van 13 'best practices'
- Voor Vlaanderen werd 1 'best practice' geselecteerd: Ecocampus Lerende Netwerken
- Resultaat: "Leading Practice Publication"





Overview of best practice examples contained in this publication:

<p>2</p> <p>Short name: ENOAT Type: Workshops/Network Scope: International FoCUS: Workshops on innovative teaching methods held by the ENOAT network of university teachers in organic agriculture. Country reporting: Czechia/Poland/International <i>see page 49-55</i></p>	<p>3</p> <p>Short name: RUCAS Type: Project/Network Scope: International FoCUS: EU project that established a consortium of 12 universities and three NGOs to support ESD and capacity building development in European HEIs, as well as those in Egypt, Jordan and Lebanon. Country reporting: Greece <i>see page 56-61</i></p>	<p>4</p> <p>Short name: Ecocampus Type: National programme/ Learning network/ Scope: National FoCUS: Programme helping HEIs to structurally embed (E)SD in their mission statements, curricula and competence profiles. Country reporting: Belgium <i>see page 62-68</i></p>
<p>5</p> <p>Short name: Green Academy Type: National programme Scope: National FoCUS: Change programme bringing together staff teams from different universities to plan, develop and implement ESD institution-wide change initiatives. Country reporting: UK <i>see page 69-74</i></p>	<p>6</p> <p>Short name: CADEP-CRUE Type: Network Scope: National FoCUS: Network supporting curriculum development processes and innovative teaching projects for sustainability skills development. Country reporting: Spain <i>see page 75-81</i></p>	<p>7</p> <p>Short name: Learning for Sustainable Futures Type: Institutional programme Scope: Institutional FoCUS: Programme providing professional development in ESD for both teaching staff and staff who support student learning. Country reporting: UK <i>see page 82-87</i></p>
<p>8</p> <p>Short name: ISDE Type: Network Scope: Institutional FoCUS: Informal teachers' network providing mutual support for university teachers in educating students and self-educating themselves in the (E)SD field. Country reporting: Bulgaria <i>see page 88-94</i></p>	<p>9</p> <p>Short name: Leuphana Semester Type: Workshop Scope: Institutional FoCUS: A three-day workshop for lecturers held once a year to help prepare teaching staff for ESD challenges. Country reporting: Germany <i>see page 95-100</i></p>	<p>10</p> <p>Short name: Innovation Projects for Sustainability Type: Grant scheme Scope: Institutional FoCUS: Grant scheme for developing the capacity of people for transforming educational change for sustainability via practical projects. Country reporting: Spain <i>see page 101-104</i></p>
<p>11</p> <p>Short name: ISE action research Type: Educational approach Scope: Institutional FoCUS: Development of theoretical foundations and practical experience in action research for reforming teacher training towards ESD. Country reporting: Latvia <i>see page 105-107</i></p>	<p>12</p> <p>Short name: INDUCTION Type: Induction programme Scope: Institutional FoCUS: Induction programme for novice teachers as part of ESD in relation to quality education, systemic and critical thinking, and use of variety of teaching techniques. Country reporting: Cyprus <i>see page 108-113</i></p>	<p>13</p> <p>Short name: BINE Type: University course Scope: National FoCUS: Professional development course on innovation in teaching and ESD for higher education teachers. Country reporting: Austria <i>see page 114-119</i></p>

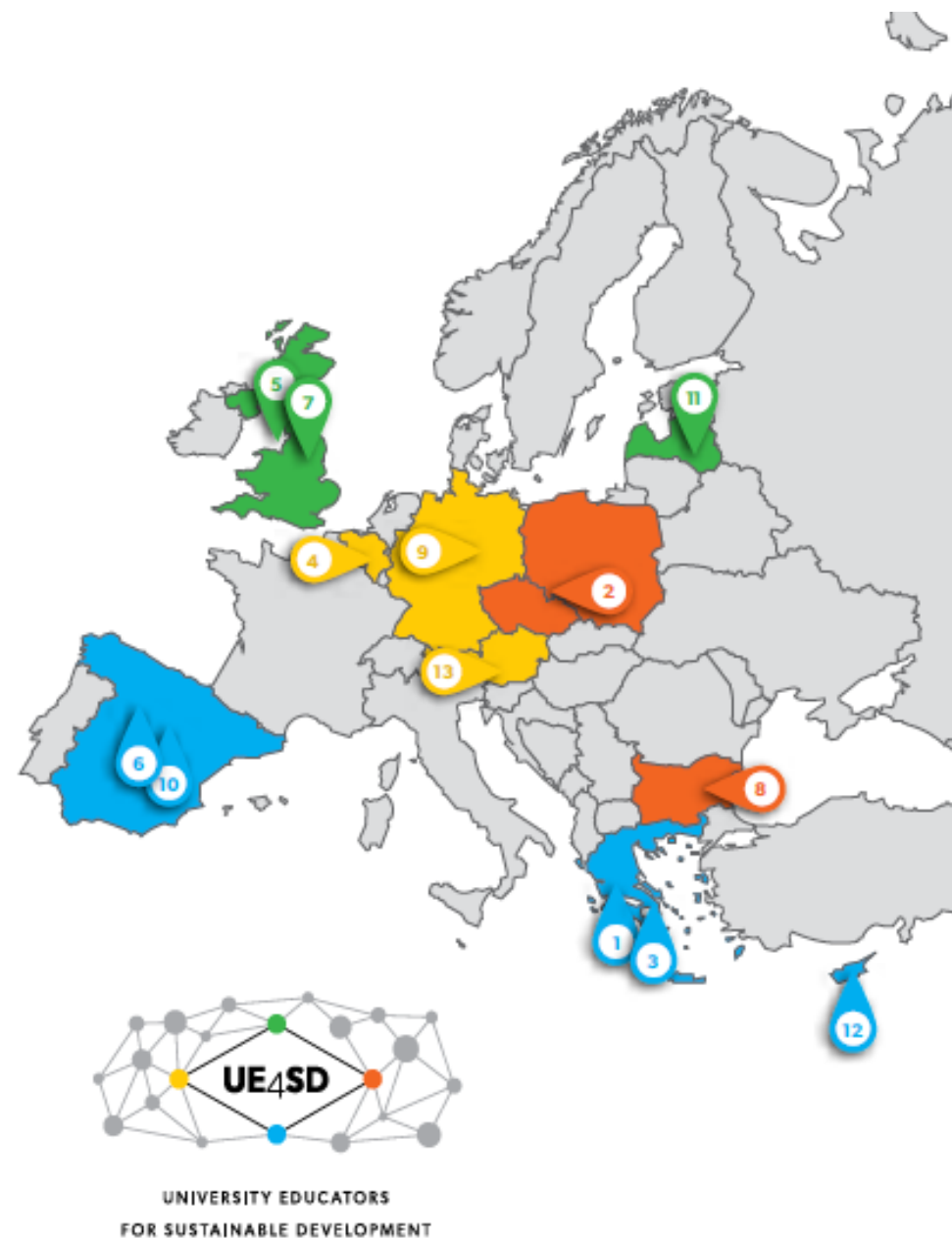


Figure 4.1 – Overview of the best practice examples contained in this publication; numbered markers show the reporting country only (the scope of partners and activities is in many cases wider), colour represents the region of the reporting country:
 ● – North, ● – South, ● – East, ● – West

4/ ECOCAMPUS:

Thematic learning networks in Flanders, Belgium

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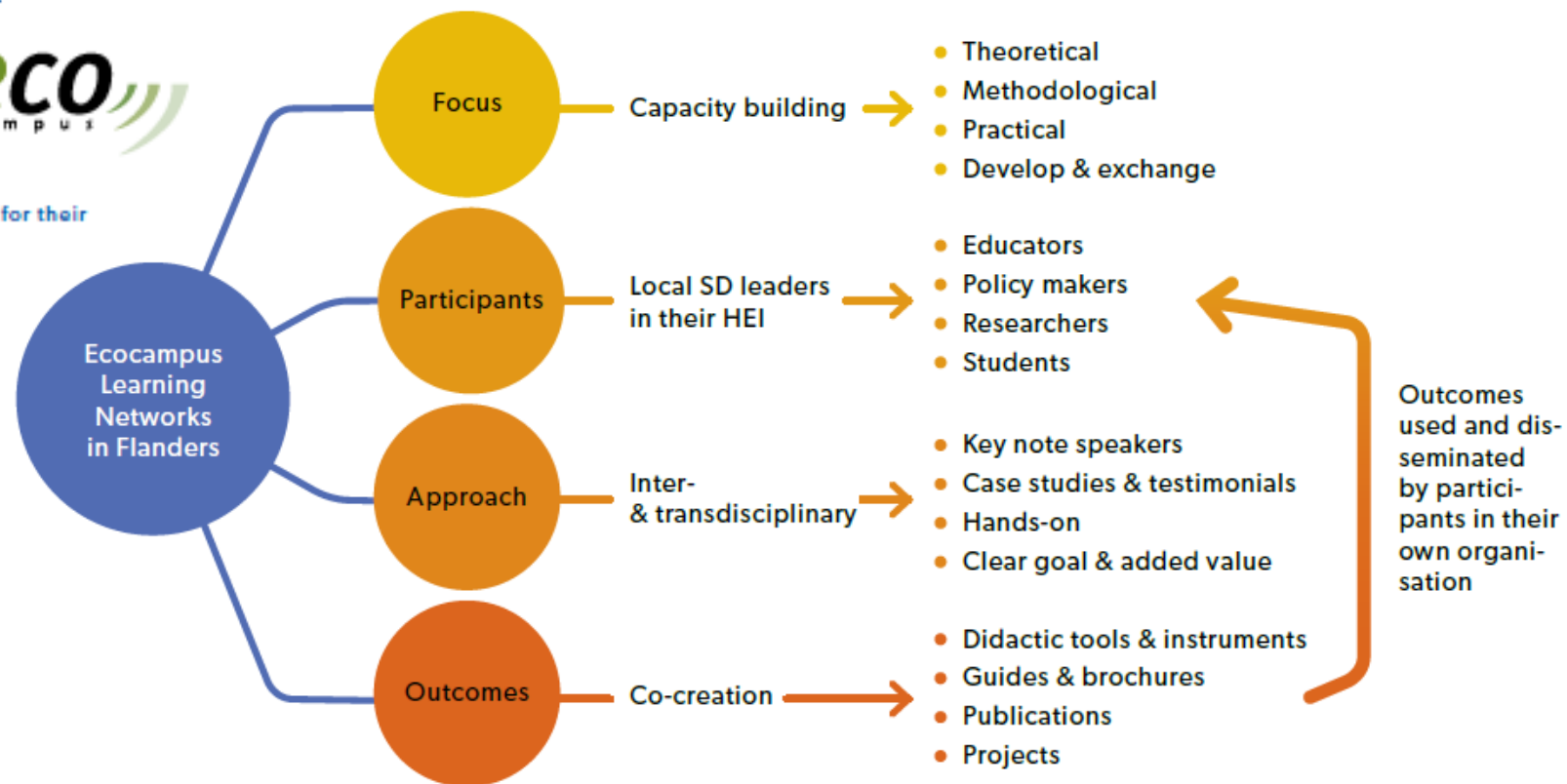


Figure 4.5 – Ecocampus Learning Networks in Flanders



Focus en aanpak

- Tijdens derde jaar: Ontwikkeling van een online 'Academy' met resources
- Informatie over (internationaal) beleid
- Informatie over competenties voor duurzame ontwikkeling
- Informatie over integratietrajecten en best practices in andere hoger onderwijsinstellingen



UE4SD Conference

- Universities as Beacons of Change: Education for Sustainability lighting up pathways for a new world
- 27-29 juni 2016, University of Gibraltar
- Voorstelling eindresultaten project
- Lancering Online Academy
- <http://www.ue4sd.eu/gibraltar>



Meer informatie

- www.ue4sd.eu
 - → persberichten (ook NL)
 - → publicaties
 - → downloads

- www.copernicus-alliance.org

